(SECONDARY PART I, CLASS-IX) (I)

(Academic Sessions 2013-15 to 2018-20)

Group : I

Time: 20 Minutes

(OBJECTIVE) Code: 5011

Marks: 19

5

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number with marker or pen. Cutting or filling two or more circles will result in zero mark in that question. Choose the correct option with suitable form of verb and fill up the bubble: 1.

| | CILOUS | | Pilo | | | | | | |
|-----|------------------------------------------------------------------------|-----------------------------|------------|--------------|-----------|--------------------------------|------------|-----------------|-------|
| 1. | I | two b | ooks. | | | | | | |
| | (A) | has read | (B) | reads | (C) | reading | (D) | have read | |
| 2. | Today | Quaid's Pakis | tan | numero | us challe | nges. | | | |
| | (A) | are facing | (B) w | as facing | (C) | is facing | (D) | will be facing | |
| 3. | `I | my hom | e work fo | r two hour | s when n | ny friend came | e. | | |
| | (A) | did | (B) | do | (C) h | ave been doir | ng (D) | had been doin | g |
| 4. | They fo | eel embarrasse | d to | ab | out it. | | | | |
| | (A) | talked | (B) | talks | (C) | talk | (D) | talking | |
| 5. | When | rain stops, we | | clean the | car. | | | | (147) |
| | (A) | were | (B) | shall | (C) | am | (D) | have | |
| | Choos | e the word wi | th corre | et spellings | and fill | up the bubb | le: | | |
| 6. | | aepitode | (B) | apetudde | (C) | aptetude | (D) | aptitude | |
| 7. | (A) | obviouce | . (B) | obvious | (C) | abvius | (D) | ebbivous | |
| 8. | (A) | shield | (B) | shiled | (C) | sheeled | (D) | sheled | |
| 9. | (A) | compation | (B) | compash | ion (C) | compassion | (D) | compasion | * |
| | Choos | e the correct | meaning | s of the un | derlined | words and f | ill up the | bubble: | |
| 10. | The flo | ors are covere | d with ca | arpet. | | | | | |
| | (A) | spread | (B) | expose | ed (C) | enclosed | (D) | smiling | |
| 11. | A heav | y iron chain h | angs in tl | ne part of c | ourts. | | | | |
| | (A) | big | (B) | ligh | t (C) | small | (D) | delicate | |
| 12. | The re | sponse shows | | om. | . (6) | | CDS | | |
| 13. | (A) | inquiry nted to protect | (B) | | ion (C) | sentence | (D) | answer | 10 |
| 13. | | defend | (B) | | (C) | devastat | e (D) | develop | |
| 14 | 1000 | l means. | (2) | | (-) | | | | |
| 14. | (A) | clean | (B) | was | sh (C | c) show | (D) | hide | |
| 1 | | | 45 (L. St | | | | | | |
| | Choose the correct option according to grammar and fill up the bubble: | | | | | | | | |
| 15. | The or | oposite of satis | stied is |) insatisfi | ed (| C) non sati | isfied (D |) dissatisfied | |
| 16. | She w | as singing at a | concert. | The underl | ined wo | rd is gramma | tically | 74 | |
| | · (A) | adverb of man | ner (B) |) adverb | of place(| C) adverb of | time (D) | adverb of fluen | cy |
| 17. | | fe would alway | | | th (| | (I | of | |
| 10 | (A) | in a <u>man of sense</u> | (B) | 5 | | | (1 | ,, 01 | |
| 18. | (A) | noun phr | ase (B) | adverb ph | rase (| (C) adjective | phrase (D |) verb phrase | 59 |
| 19. | 93 (5) | I r | eturn. | | | | - | 20 | |
| | (A) | till | (B |) be | fore (| (C) un | | D) of | |
| | | | | | | | 3 -119 | - 51,000 * | |

| | | | | Roll N | lo. | Annual | 20 | | | | |
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| English (Compulsory) | | | (SECOND | ARY PART - I, | | | | | | | |
| | | 10 Hours | | Sessions 2013-15 | | Paper | : Y | | | | |
| | | _ | | SUBJECTIVE) | 2010 20) | Group | | | | | |
| | | | • | | | Marks | The state of the s | | | | |
| | | | (SEC | CTION-I) | | 11200 50 | | | | | |
| 2. | Wri | te short answers to a | | | estions: | 5 x 2 | = 10 | | | | |
| | | Where is Makkah situ | | | | | | | | | |
| | (ii) | What makes us stay a | lert in the wake | of foreign invasi | ion? | | | | | | |
| | 187 1873 | How did Hazrat Asma | | 이 사람이 얼마가 되었다면 하는데 그래요? | | | | | | | |
| | | Why did the Quaid wa | | | | | | | | | |
| | | Who is the speaker in | | | | marry Evanina) | | | | | |
| | | | | | woods on a s | Snowy Evening) | | | | | |
| | | What are the effects o | 10773 | | | | | | | | |
| | | What makes you feel | | is sad and depres | sed? (Thre | ee days to See) | | | | | |
| | (viii) | How do you define no | ise pollution? | | | | | | | | |
| | | | (SEC | CTION-II) | | | | | | | |
| _ | | _000+000-0000000-00000-000000-0000000-000000 | | M | | 70. 10. 10. 10. 10. 10. 10. 10. 10. 10. 1 | | | | | |
| 3. | Trans | late any two of the fo | llowing parag | raphs into Urdu | • | 4 + 4 = | 8 | | | | |
| | a) b) c) | Media helps people expressed through it. that the first thing we I went to the sen her more closely. The had orders from the dethat she was hopeless. If I were the presidence. If I were the presidence in the professor really seeing what passing is sluggish faculties. | Media attracts do soon after of ior nurse and to e senior nurse l octor in-charge case and the b dent of a unive would try to sh sses unnoticed | the attention of a entering the house old her that I wan looked at me with to shift her to the ed must be spared rsity, I would set how his pupils how before them. He | a very large as is to switch ted to help the utter surprise general wall for other party and a course we they could | on the television on the television on the television on the television on the patient and wo see and remarked the rd. The doctors that ients. called "How to Use add joy to their li | u noticed rk with nat she nought se Your ves by | | | | |
| | | TEDNAME OXING | OI | 17. | | A CANDIDADA | | | | | |
| | Al | LTERNATE QUEST | ION FOR FO | REIGN/ENGLIS | SH MEDIU | <u>M CANDIDATE</u> | <u>s</u> | | | | |
| 3. | Rewri | te any two above para | agraphs into s | imple English. | | | | | | | |
| 4. | Write | down the summary o | f the noem " | Stonning by Wo | ods on a Sno | wy Evening" | | | | | |
| | | bert Frost. | · the poem . | stopping by wo | ous on a sac | ,, 2, cg | 5 | | | | |
| | | | (| OR | | | - | | | | |
| | Explai | n the following stanza | | | rence to the | context: | | | | | |
| | | Co | ntinuous as th | e stars that shin | e | | | | | | |
| | | | | he milky way, | 1910 | | | | | | |
| | | | | never-ending li | ine | 40 | | | | | |
| | Along the margin of a bay: | | | | | | | | | | |
| | | | | w I at a glance, | | | | | | | |
| | | To | ssing their hea | ds in sprightly d | lance. | | | | | | |
| 5. | Use an | y Five of the followin | g words / phrs | ses / idioms in v | our own sen | itences:- | 5 | | | | |
| | (i) | animate | (ii) | geared up | | resolute | 5550 | | | | |
| | (iv | | (v) | pass through | , , | develop | | | | | |
| | (vi | | (viii) | dawn | (**) | штогор | 22 | | | | |
| 6. | | N. 10 1000 1000 1000 1000 1000 1000 1000 | | A Second Control of the Control of t | d Lie /L | uiua balidaas sad | th von 0 | | | | |
| u. | ** FIE | e a letter to your frier | | nım/ner to spen | a nis /ner sp | oring nondays wi | ın you. 8 | | | | |

Write a story with the moral "Pride Hath a Fall".

OR

Write a dialogue between a tailor and a customer.

(Turn over)

Musa was in chief command, and the gates were in his charge. They had been barred when the Christians came in view; but Musa threw them open. "Our bodies", he said, "will bar the gates". The young men were kindled by such words, and when he told them, " We have nothing to fight for but the ground we stand on; and without that we are without a home or a country", they were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which divided the camp from the city.

QUESTIONS

- (i) When were the gates barred?
- (ii) Who threw them open?
- (iii) What did Musa say?
- (iv) What effect had his words on the young men?
- (v) What divided the city from the camp?
- 8. Translate any five of the following sentences into English.

5

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(i) وہ با قاعدہ ورزش نہیں کرتا ہے۔ (ii) آپ نے میرے بھائی کی دیکھ بھال کی۔(iii) پنجرے میں شیر نہ تھا۔ (iv) ایک تھنٹے سے بوندا باندی ہو رہی تھی۔ (v) وہ میرے ساتھ انفاق نہیں کرےگا۔ (vi) وہ کیوں جھوٹ بول رہا ہو گا ؟ (vii) لوگ چار بجے سے کنویں سے پانی نکال رہے ہوں گے۔ (viii) ماہی گیر مجھلیاں پکڑ رہے ہیں۔

ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES

- 8. Write ten sentences about "My School".
- 9. Change the voice of the following:
 - (i) She likes apple.
 - (ii) They caught a thief.
 - (iii) He had told me to do it.
 - (iv) A letter will be written by him?
 - (v) The snake will have been killed by us.

3 - 119- 51,000

English (Compulsory)
Time: 20 Minutes

Roll No. Sul Annual 201

(SECONDARY PART I, CLASS- IX) (IV) (Academic Sessions 2013-15 to 2018-20) (OBJECTIVE) Code: 5018 Paper : I Group : II Marks : 19

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number with marker or pen. Cutting or filling two or more circles will result in zero mark in that question.

| | | Choose | the correct of | otion wi | th suitable for | m of ve | rb and fill up t | he bubb | ole: | 5 |
|----|-------|---------------------------------------------------------------------------------------------------------------|------------------|------------------|------------------------------|-----------|---------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1. | 1. | She | living i | n this ho (B) | ouse since 2017 have been | (C) | was | (D) | will be | |
| | 2. | | | | ehind the room | | was | (D) | will be | |
| | | (A) | came | (B) | coming | | come | (D) | will come | |
| | 3. | 100000000000000000000000000000000000000 | | | vailable. | (C) | hava sama | (T)) a | ame | |
| | 4. | (A) | will come | (B) | | (C) | have come | (D) c | airie | |
| | | (A) | comes to u | (B) | will come | (C) | came | (D) | had come | |
| | 5. | | | | will be late fro | | | (D) | 22 | |
| | | (A) | went | (B) | go t spellings and | (C) | gone the bubbles | (D) | goes | 4 |
| | | Choose | | | V66 m27 (8) | | | 9292020 | 200 100 100 20 | - |
| | 6. | (A) | frequinted | (B) | friquented | (C) | frequented | (D) | freqinted | |
| | 7. | (A) | entertein | (B) | intertain | (C) | entertain | (D) | entartain | |
| | 8. | (A) | excessivly | (B) | excesively | (C) | accessively | (D) | excessively | |
| | 9. | (A) | meditasion | (B) | maditation | (C) | medetation | (D) | meditation | 8 |
| | | Choose | the correct m | eanings | of the underli | ned wo | rds and fill up | the bub | ble: | 5 |
| | 10. | Manifol | d means: | e George | | | | | | |
| | 10. | | | (B) | many layers | (C) | less layers | (D) | huge layer | |
| | 11. | | your self-este | | | (-) | | ` ' | | |
| | | | ealth | (B) | voice | (C) | morale | (D) | thinking | |
| | 12. | The poli | ice detect the t | hief. | | | | | 200 - 200 a 200 | |
| | | (A) | capture | (B) | find out | (C) | control | (D) | release | |
| | 13. | Loyalty | | (D) | difficult to long | ···· (C) | devotion | (D) | easy to know | |
| | 1.4 | (A) | glamorous | (B) | difficult to kno | w (C) | devotion | (D) | easy to know | |
| | 14. | The second second second | love | (B) | twist | (C) | hate | (D) | happy | |
| | | (A) love (B) twist (C) hate (D) happy Choose the correct option according to grammar and fill up the bubble: | | | | | | | | 5 |
| | 02002 | | | | | | | | | |
| | 15. | That wa | s the reason w | hy he ca | me late. The u | nderline | ed clause is a / a | ın | • | |
| | | (A) | adverb clause | (B) | adjective cla | ause (C) | noun clause | (D) | verb clause | |
| | 16. | Tree bra | anches were co | vered w | rith blanket of s | now. Ir | this sentence | we find a | in example of | |
| | | (A) | alliteration | (B) | personificati | on (C) | simile | (D) | metaphor | |
| | 17. | I like pa | inting. The ur | nderline | d word is a / an | | | 9 | | |
| | | (A) | gerund | (B) | present particij | ple (C |) infinitive | (D) | past particip | ole |
| | 18. | I am gla | d that you like | it. The | underlined cla | use is ar | adverb clause | of | · | |
| | | (A) | condition | (B) | place | (C) | time | (D) | reason | T. |
| | 19. | Which o | of the followin | g is a ph | rase? | | | | | 1104 |
| | | (A) It is | s of no use (B) | He is w | ell (C) In an ur | wise m | anner (D) over | her hans | gs the great day | k bel |
| | | () | | -10 .5 | (-) | | (-) 3.00 | | 119 – 49,000 ' | |
| | | | | | | | | 4 - | 117 - 47,000 | |

| English (Compulsory) Time: 2:10 Hours | (SECONDARY PAR (Academic Sessions 2 (SUBJEC |) 20) | Paper : I Group: II | | |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------|-----------------------------|------------------------|
| 2. Write short answers to | (SECTION: | _ | | Marks | |
| (i) What was the missio (ii) How will you define | n of the Rasool (S.A.W | wing questions: | | 5 x 2= | 10 |
| (iii) Which incident in the (iv) What was the ideolog (v) How does the interior | gy of Pakistan in view of | sity of Hazrat Asi Quaid-e-Azam? | na (R.A)? | | |
| (vi) Why did the nurse as (vii) What is the role of co (viii) How does technology | k Hira's sister to come a | | nology-based | irritants? | |
| | (SECTION-I | | | | |
| 3. Translate any two of the fo | llowing paragraphs in | o Urdu: | | 4 + 4 = | 8 |
| a) The preparation for Hazrat Asma (R.A) rend She tied food on the cam | this journey was made a lered useful services in t el back with her own bel | t the house of Ha his regard. She pi t as nothing else | zrat Abu Bak repared food could be four | er Siddique for this jou | (R.A). rney. |
| | n the centre, there is a fo | | | | s ablution with the |
| had suffered from major is somewhere within me spo | advice to leave the patient neural damage, but she noke, "Try once for her." | nt unattended did eeded to be giver | not seem rig a chance. A | ht. I knew n inner voi | that she |
| ALTERNATE QUEST | OR ION FOR FOREIGN/E | NGLISH MEDI | IIM CANDI | DATES | |
| 3. Rewrite any two above para | | | OM CANDI | DATES | |
| 4. Write down the summary of | | | rdervouth | _ | |
| Explain the following stanza | | | | 5 | |
| 1113 | must mink it | dileer | he context: | | |
| To | stop without a farmhouse | near | | | |
| The | ween the woods and froz darkest evening of the y | | 46 | | |
| o. Ose any Five of the following | words / phrases / idio | ns in vour own s | entences- | 5 | |
| devotion | (11) eager | (iii) | refuge | 3 | |
| (iv) fluttering (vii) absolute | (v) voyage | (vi) | state | | |
| | (viii) animate | 200200 | | | |
| 6. Write a letter to your frien | a requesting her to spe | nd his/ her sprin | g holidays w | vith you. | 8 |
| OR | | | | | |
| Write a story with the mo | oral " Haste Makes Wa | ste ". | | | |
| OR | | | | | |
| Write a dialogue between | two students regarding | Salat (Prayer) | | | |

5.

6.

(Turn over)

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Newspapers keep us constantly in touch with the whole of mankind. In olden days, a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modern times is undeniable.

QUESTIONS

- (i) What good do the newspapers do to us?
- (ii) Why in olden days man could not know what was going on in far off places?
- (iii) What is the responsibility of the press today?
- (iv) How are the laws of a country shaped nowadays?
- (v) How are newspapers a source of public guidance?
- 8. Translate any five of the following sentences into English.

(i) میں صبح سویرے اٹھتا ہوں۔ (ii) لوگ کہاں ناچ رہے ہیں؟ (iii) انہوں نے ہماری دعوت قبول نہ کی۔ (iv) میں تمہاری درخواست پر پہلے ہی غور کرچکا تھا۔ (v) وہ ستمبر سے با قاعدہ سکول جا رہا ہوگا۔ (vi) کیا تم اپنے دوست کو پہچان لوگے؟ (vii) اُس کے پاس ایک چاقو ہے۔ (viii) دکانوں اور مکانوں کو نہ سجایا گیا۔

ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES

- 8. Write ten sentences about "Fashions".
- 9. Change the voice of the following:
 - (i) They are buying this house.
 - (ii) The students were being taught by her .
 - (iii) They had gained nothing.
 - (iv) Why did she write such a letter?
 - (v) The picture is made by the boy?

4-119-50,000